



## Green End Primary School – Year 3, 2019-2020

English					
Poetry – Michael Rosen Stories (Myths) – <b>Romulus and Remus</b> Persuasive Text – <b>Become a Roman soldier</b> Non Chronological Reports – <b>What is a tsunami?</b> Adventure and mystery – <b>How to live forever</b> Biography- <b>Storm Chaser</b> , Tim Samara Authors/letter/ persuasive writing (advert) Stories (familiar settings) – <b>The Green Ship</b> Letters – Spiderwick Chronicles Poetry - ' <b>When I heard the music</b> '. (2 week) Plays – <b>The witches</b> Information texts – based on an animal Explanation texts – <b>The Twits</b> Adventure stories –Gadget Man Instructions(DT) to be written in English books			<b>Reading</b> Fiction – Fantastic Mr Fox Fiction – Ruby Rose Non-fiction – Predators Fiction – The Stubborn Prince Non-fiction - Lizards		
Maths					
A1	A2	Sp1	Sp2	Su1	Su2
Place value Addition and subtraction	Multiplication and division Fractions Statistics	Addition and subtraction Measures (money followed by length and perimeter )	Measures (time) Fractions	Multiplication and division Geometry	Measures (mass and capacity) Multiplication and division Four operations and problems solving
Science			History		
Characteristics of materials Rocks and soils Magnets and Springs Light and shadows Teeth and eating Helping plants grow well			Vikings Tudors		
Geography			ICT		
UK - rural – human geography of the countryside Case Study - Bangladesh– regional study Asia flooding/cyclones, population/urban – rural- affluence			Book creator iMovie Coding Touch typing Internet research Coding - Lego		
RE			Art and Design		
Sikhism Christianity Islam			3D work Collage – Explore and recreate patterns/textures Painting - watercolours Drawing - Draws familiar things from different view points Printing		

<b>Design Technology</b>	<b>PE Games</b>
Construction Textiles Food	Tag rugby Basketball Hockey Cricket Orienteering Athletics
<b>PE Gym</b>	<b>PE Dance</b>
Perform basic gymnastics actions I can perform some actions more slowly than others I can perform actions with contrasting body shapes I can use turning jumps (quarter and half turns) and link them together to other actions I can link pairs of actions with increased fluency I can plan and perform a sequence of 3-5 actions with smooth transitions and using one sequencing criteria	Choreographing in groups using the same movement to explore using different formations Composing dances that portray moods or ideas. Choreographing in groups using different movements and different formations Apply skills - Choreographing dance related to the Summer performance
<b>Music</b>	<b>PSHE</b>
Singing & learning ukulele Composition & learning ukulele Musical skills learnt through the ukulele Musical skills learnt through the ukulele Identifying musical genres Performance: Singing and performance skills	PSHE is taught in short units, that are revisited throughout the year, focusing on the following themes: School values Gender equality Race equality Drugs Education RSE E-safety
<b>MFL</b>	
MFL scheme for year 3	