



Green End Primary School – Long Term Plan Nursery, 2019-20

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Me & My School	Let's Celebrate!	What can you make?	We love Pets	Get up and grow.	Let's Go!
PSE focus	Settling in/ making friends/ confident to try new activities. Colour groups Focus on eye contact/ developing relationships Introduce mouse from mouse club.	Introducing school values Focus – eye contact/ developing relationships COL – ‘having a go like a Horse’ and ‘exploring like a cat.’	Self confidence School values. COL- ‘pretending like a Meerkat’,’ having your own ideas like a penguin’.	Caring and looking after themselves and others. School values Talking about looking after our pets COL – ‘trying like a tortoise’.	Following our school values COL – ‘Proud like a lion’ Team work skills	Confidence in Assembly. Getting ready for Reception (transition) Team work skills
PSHE themes	RSE/ Drugs Ed/ race equality	Gender equality/ e-safety	RSE/ Race equality	Drugs Ed	E-safety	Gender equality/ Transition
CL focus	Listening and responding. Tuning into sounds. Focus– Learning to listen Focus – Time to talk	Speaking in front of an audience. Focus – Learning to listen Focus – Time to talk	Speaking- acting out stories. Active listening	Understanding stories and answering questions about them. FoL - Following instructions.	Speaking through activities using longer complex sentences.	Speaking and using language to compare different types of transport.
PD focus	Climbing frame-travelling around safely. Dough disco	Moving in different ways. Dough disco	Den building. Obstacle course Scissor skills (Art skill)	Gross & Fine Motor Skills –drawing/ ball skills Scissor skills (Art skill)	Throwing and catching ball skills. Making fruit kebabs	Staying Healthy – eating, sleeping and keeping our bodies fit and healthy.
Hall time focus	Ring games	Yoga	Music	Dance	Team games	Multiskills (spots day prep)
Inspirational Focus	School staff	Birthday Parties and Christmas	Food and Machines	Pet animals	Beans/seeds	Transport



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Literacy Focus (include opportunities for labelling throughout topics)	Making marks in linear form Environment provision and modelling Write dance RA RA RA story times to develop familiarisation with texts Non-fiction – create 'My school' information book	RA RA RA storytimes Non-fiction – Green End birthday book - writing own name, using letter shapes, ascribe meaning to the letter shapes we make. Non-fiction – what do we celebrate – oracy/ language development, write own entry.	Key text - Gingerbread Man – label characters Key text - Little Red Hen – writing labels, what tools did they use? Non-fiction - Instruction writing – how to make a bubble print	Fiction - Oh no George – writing speech bubbles, writing a new ending Non-fiction – caring for pets – reading and writing facts/labelling – writing describing words Adapted text – TBC - LRH	Key text - Jack and the Beanstalk – writing signs, labels for characters Fiction - The Very Hungry Caterpillar – writing shopping list, writing simple sentences to create new story. Non-fiction - My bean diary – factual phrases/ sentences	Adapted text – J&TB - Dan, Dan the Flying Man – write simple sentences about the places he has visited. Non-fiction - Amazing aeroplanes – Simple sentences / key sounds/ recalling information Transport poetry – reading and writing key sounds
Phonics	Phase 1 tuning into sounds activities	Phase 2 whole group delivery Continue phase 1	Introduce tricky/key words Continue Phase 2 delivery	Continue Phase 2 delivery	Continue Phase 2 delivery Above children Phase 3	Continue Phase 2 delivery Above children Phase 3
Mathematics focus (See calculation policy)						
SSM	Sorting/Matching numbers and objects. Comparing objects by shape and size.	Play with 2D shapes and find similar shapes in the environment.	2D Shape. Positional language	Talking about shapes and finding a given shape.	Environmental shapes. Positional language.	Naming and describing 3D shapes. Positional language.
Number	Sorting/Matching numbers and objects. Selecting a small number of objects. Using language to compare quantities.	Recognising Numicon, numbers and counting to 5.	Recognising die patterns to 6. Numicon shapes, number Recognition and counting to 10. Representing numbers. Counting out a given number.	Counting out from a larger group. Representing numbers (marks and tallies). Matches numeral and quantity.	Comparing sets of objects. Ordering numicon 1-10.	Count and match numbers. Representing Numbers using circles.
Calculation		Separate a group of 2 or 3 objects and recognise that the group stays the same.		Addition and subtraction. Separating a group of objects.	Addition and subtraction. One less and one more. Separating groups of objects – more or less.	Finding 1 more, 1 less using drawn circles.



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<p>Understanding of the World focus</p>	<p>Our families and communities. Occupations – when I grow up... Joining and stacking to construct</p>	<p>Festivals around the world – differences and similarities. Nativity – little owl and the star (use in CC circles)</p>	<p>Building and balancing to construct Junk model creations</p>	<p>Caring for other animals. Building and balancing to create enclosures.</p>	<p>Growing focus (use non-fiction Bean Diary book) Going on a bug hunt. Make observations of plants.</p>	<p>Journeys that we have been on with our families. Bikes – how do they work?</p>
<p>Science</p>	<p>Sorting magnetic objects. Discovery bottles. Blowing bubbles using different sized wands. Big and small tubs to transfer water.</p>	<p>Melting chocolate to make Crispie cakes - which is the fastest way? Ice experiment - how can we make it melt? Balls outdoors – does the size of the ball affect the distance we can throw it?</p>	<p>Making shadows, gingerbread men and toast – talking about what happens.</p>	<p>Floating and sinking introduction Making a water bowl for the pets – which is the best waterproof material? Tortoise – how to keep him warm while hibernating.</p>	<p>Floating and sinking – do all big things sink? Colour changing flowers Growing our own butterflies.</p>	<p>Different height ramps – does it travel further? Building boats – to hold a play person.</p>
<p>ICT</p>	<p>Radio Controlled Cars/beebots – operating simple equipment Follow instructions to make a programmable device move forward & backward.</p>	<p>iPads – learning how to use them. Swipe to operate a device and start a programme. - Creating a celebration themed picture</p>	<p>iPads- learning how to use them. iPads Game – consolidating and applying skills</p>	<p>Using Google to research pets.</p>	<p>Digital Cameras – developing motor skills through a variety of devices. Take pictures using a digital device.</p>	<p>Tap letters to type their own name labels for use in topic books - on iPads</p>
<p>Expressive Arts & Design focus</p>	<p>Colour collages – naming colours Creating self-portraits Malleable material skills – dough disco Painting using thick brushes (write dance) FoL – song times – learning a range of songs with actions</p>	<p>Light and shape Using a range of Instruments Uses glue to join pre-cut shapes Write dance – using chalks/ chunky felt tips FoL– Music movement and memory</p>	<p>Junk modelling & construction building – learning how to join in different ways i.e. glue/ tape, for a purpose. Use shapes to create pictures Mixing paints to make different colours. FoL Focus – Music movement and memory</p>	<p>Patterns and animal masks. Painting techniques – wax resist/ printing FoL – Music movement and memory</p>	<p>Painting & colour – butterflies. Talking about their art work Vegetable printing</p>	<p>Cutting and sticking. Train & Aeroplane songs. Sponge painting Talking about their art work.</p>



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Role Play	House	Party/ Christmas house	Marvellous Makers Workshop	Vets/ pet shop	Giant's Castle and outdoor Garden Centre.	Train Station and outdoor Car Wash
Topic launch days	What do you want to be when you grow up? Topic celebration – what have we learnt in Nursery?	How to get ready for a party - preparation	Messy Makers Day Topic celebration for parents	Bring your soft toy animal to school for the day.	Gardening day Topic celebration for parents	Bring Your Wheels to School Day.
Focus week and workshops	Success For Learning Getting Started Parent workshops as part of gradual intake Parent story times	Winter Crafts Workshop Reading and writing Workshop Stay and watch Phonics sessions – phase 2 Parent Story times	Messy Makers Workshop Making gingerbread men Writing and maths workshops Parent Story times	Stay and watch Phonics (reading and writing simple words) Parent Story times	Parent Story times.	End of year celebration Parent story times Getting ready for reception.(drop in)
Community links/ Visits/visitors	Post box to send letter home. Visit from Librarian Parent storytime Treasure Chest book bags	Theatre group in school Invite parents in to talk about celebrations/ read stories from different cultures Dentist	Trip to shops to buy ingredients for GBM School handyman to make something with children.	Parents to bring in pets. Bring a selected pet to school.	Hungry Caterpillar – fruit shop visit. Planting our own veg and flowers to improve the school grounds. Simon – School Gardener.	Train Journey to the Airport Visit from Pilot/ train driver/ mechanic
50 things to do before you leave Green End	Jumping in puddles Build a den.	Blowing Bubbles Flying a kite.	Make a mud pie. Throw some snow.	Bird spotting & building bird boxes for spring.	Hunt for bugs. Bring up a butterfly.	Set up a snail race. Make a home for a wild animal.
Global Diversity	Finding out about different families	Festivals Food			Trying a range of fruits from different countries (fruit kebabs)	
Outdoor/ECO	Welly walks around school – talking about what we can see.	Boundary games/ Following rules	Exploring the sensory garden/ Following rules. Making sticky art pictures.	Boundary games. Cloud spotting/ natural obstacle course	Planting Boundary games Minibeast hunting Mud painting.	Litter picking in the school grounds. Hide and seek snail racing
Aspirations	Jobs in school, jobs we want to do when we grow up.		Invite a local artist to support launch day. Visiting the school kitchen to find out what they do.	Interview a vet/ farmer	Landscape gardener to visit. Doctors and nurses – how do they look after us to help us stay healthy.	Mechanics to visit, interview a pilot



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